Call for Participation and Papers

LIA Language & Vocational Training Center (LBPP LIA)
A leading English language institution in Indonesia, with over 70 branches in 18 provinces and a teaching task force of over 1000 teachers serving more than 280,000 students per year is delighted to host

LIA INTERNATIONAL CONFERENCE 2015
An International Conference on English Language Teaching and Learning

TEACHING ENGLISH IN THE 21ST CENTURY
APRIL 29th-May 1st, 2015
HYATT REGENCY HOTEL, Yogyakarta
Indonesia

The conference provides a forum for English Language teachers and linguists to share ideas, experiments, experiences, as well as to work on theories in the teaching and learning of English so that they can update themselves with the most recent issues of teaching English in the 21st century.

YOU ARE CORDIALLY INVITED TO SUBMIT ABSTRACTS FOR CONCURRENT SESSIONS AND/OR PARTICIPATE IN LIA INTERNATIONAL CONFERENCE 2015.

Call for Papers attached for your perusal.

Looking forward to seeing you next year in Yogyakarta.

Sincerely,

Selestin Zainuddin (Ms.)
Conference Chair, LIA International Conference 2015
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After fifteen years entering the 21st century, the teaching of English has increased in importance more than ever as changing global economies, new technologies, and rapid dissemination of information have shaped today’s world. These conditions have significantly changed the educational state of affairs. Hence, it is imperative that English language teachers and linguists constantly update themselves on the latest trend and techniques in order to prepare learners of English for their survival in this competitive world.

Technology skills, although central to the success of an individual learner, cannot reduce the importance of other facets of English learning such as the ability to communicate orally and in writing. Workforce readiness still lists written and oral communication skills in English, critical thinking, team work, innovation skills, work ethic and leadership, all of which rank higher than proficiency in information technology. Integrating the most current technologies into English language teaching and learning is therefore of the utmost essence.

With its 55 years of experience in the teaching of English, LIA conducts this International Conference hoping to provide a forum for language teaching experts and professionals as well as linguists, to share their visions and propose recommendations for the effective teaching of English, and to offer solutions to problems encountered in the 21st century English classroom.
Aims

LIA International Conference 2015 has the following aims:

- To obtain a better understanding of current issues related to the English language teaching and learning process in today’s world
- To provide an opportunity in which ELT experts, practitioners and linguists discuss perspectives, offer suggestions, and provide solutions to problems in the current ELT
- To utilize the power of technology for the best teaching practices

Topic Areas

1. Teacher Development
   a. Enhancing professionalism in response to the challenges in teaching and learning in the 21st century
   b. Updating teachers on state-of-the-art practice in the use of technology to enhance teaching skills
   c. Setting up teacher preparation programs to assist teachers in integrating technology into instruction
   d. Developing teachers’ critical thinking to conduct effective classroom instruction with relatively minimal technology skills

2. Curriculum, syllabus and material development
   a. Impacts of new technologies on curriculum and syllabus designs
   b. Significance of framework for curriculum, syllabus, and material development in 21st century learning
   c. Inclusion of a variety of media and genre particularly in class materials
   d. Integration of software programs into materials to create independent learners

3. Approaches and Methods
a. Integrating approaches to help learners understand how to access, evaluate, synthesize, and share information
b. Assisting learners to learn in a digital environment
c. Providing opportunities for learners to communicate, collaborate, exploit creativity, and enhance analytical and problem-solving abilities
d. Boosting learner participation in using technologies

4. Assessment
   a. Considering the impact of the use of current technology on the design of assessment
   b. Using computers to evaluate learners’ work
   c. Establishing a secure, valid, and reliable online assessment

5. Cultural Issues
   a. Allowing for cultural differences in the 21st century classroom
   b. Looking into cultural influences on ELT in 21st century classroom learning

6. Linguistics
   a. Teaching linguistic components using technology
   b. Applying psycholinguistics and sociolinguistic principles in the teaching and learning process in the 21st century learning

7. Others
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TYPES OF CONCURRENT SESSIONS

1. Papers
2. Workshops
3. Dynamic Circular Discussions
4. Webinar
5. Demonstrations
6. Poster Presentations
7. Pecha Kucha
8. Under the Tree Demos

Proposals should embrace the theme, “Teaching English in the 21st Century”

**Paper (45 minutes):**

An oral summary, with occasional reference to notes or texts that discuss the presenters’ work in relation to theory and/or practice. Handouts and audiovisual aids are recommended.

**Workshop (1 hour 30 minutes):**

A carefully structured, hands-on activity. The presenter acts as a facilitator in solving a problem or developing a specific teaching technique. Handouts and audiovisual aids are recommended. The time slot includes the Q&A session (15 minutes).

**Dynamic Circular Discussions (3 X 30 minutes):**

Three presenters share their researches or papers at three different tables. The time allotted for one discussion is 30 minutes (10 minutes presentation and 20 minutes discussion). Presenters exchange tables for another 30 minute discussion with a different audience. Presenters are to bring their own laptops. Handouts are recommended.

**Webinar (50 minutes):**

A short interactive web-based seminar or a presentation. The speakers present their ideas over the Web using video conferencing software.
Demonstrations (45 minutes):
Demonstrates, rather than talks about a particular teaching technique. Explanation about the theory of the technique should be kept to a maximum of 5 minutes. Handouts and audiovisual aids are recommended.

Poster Presentations (during the break):
A display in which the presenters show a number of teaching techniques using posters with attractive designs. During the session, presenters are present to answer questions from visitors.

Pecha Kucha (10 minutes):
A presentation with 20 slides each shown for only 20 seconds (six minutes and 40 seconds in total). One session will accommodate up to 9 presentations. Handouts are recommended. There will be no Q&A session.

Under the Tree Demos (30 minutes):
A lively cultural presentation conducted under a shady tree. Presenters will show various cultural facets such as dances and cooking demonstrations of food specialties from their countries. The session will take up to 30 minutes including a Q&A session.

INTENDED AUDIENCE

The conference will draw together:

- Experts, practitioners – student teachers, teachers, teacher trainers, materials & test writers, curriculum designers, school administrators – stake holders and other interested parties in the area of English Language Teaching
- Educators and sponsors interested in supporting language education
- ELT related institutions (e.g. book publishers, distributors, and representatives)

Please email us at liaconference@lia.co.id for further information and clarification.

The deadline for abstract submission is March 14, 2015.
Please send the abstract to this email address: liaconference@lia.co.id.
Information and registration: http://conference.lia.co.id